



SWATANTRATA SANGRAM SENANI VISHRAM SINGH GOVERNMENT POST GRADUATE COLLEGE, CHUNAR, MIRZAPUR

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FEEDBACK ANALYSIS

FACULTY SATISFACTION SURVEY (2020-21)

In order to conduct a faculty satisfaction survey for the session 2020-21, an elaborate questionnaire was prepared through Google Forms and was disseminated among the teaching staff of the college. The feedback form constitutes open-ended and close-ended questions from major areas viz. **teaching workload, college's atmosphere, teaching and evaluation methods, infrastructure of the college, internal assessment, ICT facilities**, etc. The questionnaire consists of 17 structured questions. As per the responses, the data analysis was conducted. The results of the data analysis on the responses of the faculty are as presented below.

Table A: Faculty Satisfaction Survey

S. No.	Questions	Extremely Poor (%)	Poor (%)	Fair (%)	Very Good (%)	Excellent (%)
1.	Teaching Workload	9.10	4.50	4.50	40.90	40.90
2.	The college's atmosphere is favorable for both teaching and research	0.00	4.50	27.30	45.50	22.70
3.	I am allowed to use new methods and approaches for testing and evaluating students	4.50	0.00	4.50	50.00	40.90
4.	Students' promptness and reaction	4.50	0.00	13.60	54.50	27.30
5.	The implications of the semester system	4.50	0.00	27.30	50.00	18.20
6.	Infrastructure of the College	4.50	4.50	22.70	59.10	9.10

7.	Infrastructure for hosting guest lectures, workshops, and student assistance	0.00	4.50	22.70	68.20	4.50
8.	System of Internal Assessment	0.00	0.00	4.50	45.50	50.00
9.	The provision of resources for the faculty development programs	0.00	4.50	13.60	72.70	9.10
10.	Book, photocopy, and computer resources provided by the library	9.10	13.60	18.20	54.50	4.50
11.	ICT/Internet Amenities	0.00	4.50	27.30	45.50	22.70
12.	Cleanliness of the college campus, including the bathrooms and overall cleanliness	4.50	13.60	31.80	45.50	4.50
13.	Office and support staff cooperation	0	0	18.20	50.00	31.80
14.	Disbursement of Salary	0	4.50	4.50	31.80	59.10
15.	Information dissemination	0	4.50	4.50	50.00	40.90
16.	Possibility of taking numerous leaves, including study leaves, maternity and paternity leaves, and CL, EL, ML, and CCL, etc.	0	4.50	22.70	45.50	27.30
17.	The assignment of administrative duties	0	4.50	22.70	27.30	45.50

The results of the analysis as shown in Table A and Figure 1 show that 9.10 percent of the faculty think that the teaching overload is extremely poor, 4.50 percent of the faculty believe that teaching workload is poor, 4.50 percent consider it as fair, 40.90 percent consider it as very good, and 40.90 percent consider it as excellent. Regarding the college's atmosphere being favorable for both teaching and research, 4.50 percent of the faculty consider it as poor, 27.30 percent of the faculty consider it as fair, 45.50 percent of the faculty consider it as very good, and 22.70 percent consider it as excellent.

In respect to the use of new methods and approaches for testing and evaluating students, 4.50 percent of the faculty consider it as extremely poor, 4.50 percent of the faculty consider it as fair, 50 percent of the faculty consider it as very good and 40.90 percent of the faculty consider it as excellent. With respect to student's promptness and reaction, 4.50 percent of the faculty consider it as extremely poor, 13.60 percent of the faculty consider it as fair, 54.50 percent of

the faculty consider it as very good and 27.30 percent of the faculty consider it as excellent. Approximately, 4 percent of the faculty consider the implications of the semester system as extremely poor, 27.30 percent consider it as fair, 50 percent consider it as very good and 18.20 percent consider it as excellent.

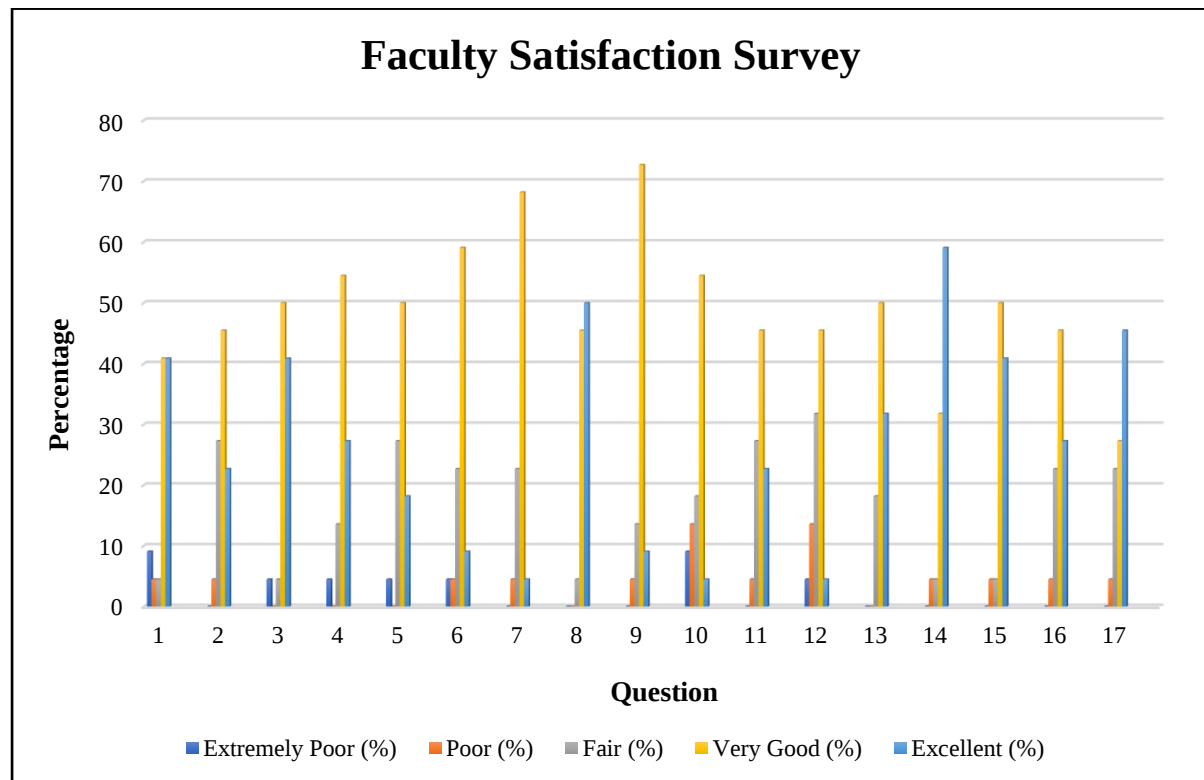


Figure 1: Faculty Satisfaction Survey

Around 4 percent of the faculty consider infrastructure of the college as extremely poor, 4.50 percent consider it as poor, 22.70 percent consider it as fair, 59.10 percent consider it as very good and 9.10 percent consider it as excellent. Twenty-two percent of the faculty agree that infrastructure of the college for hosting guest lectures, workshops, and student assistance, is fair, 68.20 percent of the faculty consider it as very good and 4.50 percent consider it as excellent.

Regarding the system of internal assessment of the college, 4.50 percent of the faculty consider it as fair, 45.50 percent consider it as very good and 50 percent consider it as excellent. The provision of resources provided by the college for the organization of faculty development programs is considered poor by 4.50 percent of the faculty, fair by 13.60 percent of the faculty, very good by 72.70 percent of the faculty and excellent by 9.10 percent of the faculty. The book, photocopy and computer resources provided by the library of the college is considered

extremely poor by 9.10 percent of the faculty, poor by 13.60 percent of the faculty, fair by 18.20 percent of the faculty, and very good by 54.50 percent of the faculty and excellent by 4.50 percent of the faculty. The ICT or internet facilities of the college is believed to be poor by 4.50 percent of the faculty, fair by 27.30 percent of the faculty, very good by 45.50 percent of the faculty and is considered excellent by 22.70 percent of the faculty.

Approximately 4 percent of the faculty are of the view that the cleanliness of the college campus is extremely poor, 13.60 percent of the faculty believe it to be poor, 31.80 percent of the faculty believe it to be fairly clean, 45.50 percent of the faculty consider it to be very good and 4.50 percent of the faculty agree that cleanliness in the college is excellent. In respect to the cooperation of the office and support staff, 18.20 percent of the faculty consider it to be fair, 50 percent of the faculty consider it to be very good, and 31.80 percent of the faculty consider it to be excellent. The system of disbursement of salary by the college is considered poor by 4.50 percent of the faculty, fair by 4.50 percent of the faculty, very good by 31.80 percent of the faculty and excellent by 59.10 percent of the faculty. Information dissemination system of the college is considered poor by 4.50 percent of the faculty, fair by 4.50 percent of the faculty, 50 percent of the faculty consider it as very good and 40.90 percent of the faculty consider it as excellent. Around 22 percent of the faculty agree that the possibility of taking numerous leaves, including study leaves, maternity and paternity leaves, CL, ML, El, CCL, etc. is fair in the college, 45.50 percent of the faculty consider that the possibility of taking leaves is very good and 27.30 percent consider it as excellent. Regarding the assignment of administrative duties in the college, 4.50 percent consider it as poor, 22.70 percent of the faculty consider it as fair, 27.30 percent consider it as very good and 45.50 percent of the faculty consider it as excellent.